| **Student:** Carina |
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| **Topic:**  That it is better to spend money on experience as compared to material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I really appreciate the dramatics you gave me when you were presenting the hook. * Good signposting! * Good comparison between memories and objects!   Speaking time: 03:41.90, nicely done Carina! Lets aim for 4:00 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to swallow your words! This means that some words leaving your mouth are not very clear. The best fix for this is for you to speak slower and louder! * I like the idea that objects are resources; tell me, how often can we use these objects? Is it a very long usage duration? * I understand that memories can be forgotten - tell me why this is likely to happen! How easy is it to forget? I understand you said that you went to Japan and can’t seem to remember anymore - but this might not apply since you were just three! * Good job for rebutting! When you are rebutting, make sure that you are targeting the most important and impactful things - the sugar making argument from Angie was probably not the most important! | |

| **Student:** Angie |
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| **Topic:** That it is better to spend money on experience as compared to material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! I liked the emphasis you placed at the end of your sentences especially. * Very good hand gestures! * Good signposting!   Speaking note: 06:40.91, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to give me a set-up when you are pro-one! A set-up means the definitions, etc of the debate! (In this case it is experiences, material products, that need to be defined.) * I understand what you mean when you say that you don’t learn anything from an object! Try to make sure you are explaining why this is true logically versus through an example (The minecraft cubes thing.) * I notice that you are looking at your opponent and your paper quite a bit! Make sure that you are looking at your judge directly! * I think you have a wonderful personality and you are very entertaining! Remember to not let the entertainment overwhelm the logic and the presentation of your content though. Moderation is the key! | |

| **Student:** Anson |
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| **Topic:** That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Much better volume today! * Good signposting! * Good solution!   Speaking time 04:01.11, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to be detailed! For example, when you talked about how animals feel pain, tell me why this means we cannot ever test on animals. * When you are done with your rebuttals, make sure to let the judge know, so that they know that you are done! * I appreciated the illustrations of how bad it is to die from the experiments; but could you tell me why the experiments are likely to be really painful and or deadly? * Try not to be unrealistic! For example, during a rebuttal you suggested that we wouldn’t have enough animals to eat if we sent them all to experiments - this doesn’t seem very likely! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |